

## **Additional Learning Resources Which Support the 1619 Project**

- 1) Teaching Hard History, Teaching Racism, The Southern Law Poverty Center, A Framework for Teaching American Slavery

Most students leave high school without an adequate understanding of the role slavery played in the development of the United States—or how its legacies still influence us today. In an effort to remedy this, we developed a comprehensive guide for teaching and learning this critical topic at all grade levels.

[Teaching Hard History: American Slavery | Learning for Justice](#)

- 2) National Education Association's EdJustice recently worked with the *New York Times* to distribute copies of the 1619 Project to educators and activists around the country to help give us a deeper understanding of systemic racism and its impact. The comprehensive 1619 Project informs and challenges us to reframe U.S. history and better understand the hold of institutional racism on our communities.

Below please find a link to the *New York Times* #1619 Project and some resources to guide discussion around this touchstone journalism.

We hope these resources will foster real dialogue around issues of racial justice in education.

[The 1619 Project Resource page - NEA EdJustice](#)

- 3.) National Council for the Social Studies position on the withholding of federal funds related to teaching the 1619 Project

[Teaching About Slavery Using the 1619 Project and Other Resources | Social Studies](#)

4.) Teaching Resources on 1619 Project Themes/Included in the Zinn Education Resource link you will find several classroom-tested people's history lessons and articles on slavery's central role in U.S. history, its legacies, and the activists who ended it.

[Teaching with New York Times 1619 Project - Zinn Education Project \(zinnedproject.org\)](#)